

evaluate

Definition:

Can you make decisions based on in-depth reflection, criticism and assessment?

Teacher will:

*clarify *accept *guide

Student will:

*judge *dispute *compare
*critique *question *argue
*assess *decide *select
*justify *actively participate

Skills to be demonstrated by students:

- compare and discriminate between ideas
- assess value of theories, presentations
- make choices based on reasoned argument
- verify value of evidence
- recognize subjectivity

Key Words to Consider as you Develop Objectives & Questions:

- | | | | |
|-------------|----------------|--------------|-------------|
| • agree | • decide | • infer | • rank |
| • appraise | • deduce | • influence | • rate |
| • argue | • deduct | • interpret | • recommend |
| • assess | • defend | • judge | • re-frame |
| • award | • determine | • justify | • reject |
| • choose | • discriminate | • measure | • revise |
| • compare | • dispute | • mark | • rule on |
| • conclude | • disprove | • opinion | • Score |
| • contrast | • estimate | • perceive | • select |
| • criteria | • evaluate | • Predict | • support |
| • criticize | • explain | • prioritize | • Validate |
| • critique | • importance | • prove | • value |
| • debate | | | |

Question Stems:

Do you agree with the actions of...?
What is your opinion of...?
Would it be better if...?
How would you rate the...?
How would you justify...?
Which is more important...?
What are the consequences of...?
Why is ...of value?

Do you agree with the outcome....?
How would you prove...? Disprove...?
What would you recommend...?
What choice would you have made....?
Is there a better solution to...?
What are the pros and cons of...?
How would you feel if...?
What information supports this view?

Possible Projects/Assignments:

- Prepare a list of criteria to judge a show. Indicate priority and ratings.
- Conduct a debate about an issue of special interest.
- Make a booklet about 5 rules you see as important. Convince others.
- Form a panel to discuss views, eg "Learning at School."
- Write a letter to ... advising on changes needed at...
- Write a half yearly report.
- Prepare a case to present your view about...
- Write a letter to the editor
- Prepare a list of criteria to judge...
- Write a persuasive speech arguing for/against...
- Form a panel to discuss viewpoints on....
- Write a letter to. ..advising on changes needed.
- Write a half-yearly report.
- Evaluate the character's actions in the story.
- Review the book from someone else's perspective.
- Give your book a rank or rating and tell why you didn't rank it higher or lower than you did.
- Do you think this book needs illustrations? Write three reasons why or why not referring to the text. Explain and draw some illustrations you would include. What changes would you make to the illustrations?
- Develop a criteria for evaluating book covers. Create a checklist.
- Evaluate your own performance, write criteria and give yourself an overall comment with recommendations for improvement.
- Evaluate someone else's performance using the criteria above.
- Choose a sound to represent each of the characters in the book. List and/or record them.
- Develop a set of criteria to decide if the book will interest other people. Survey students.
- Write a letter to someone recommending they read the give. Give reasons.
- Explain your feeling to a particular part of the book. Why do you think you feel this way?
- _____
- _____
- _____